

Intermediate Algebra with College Foundations: 2018-2019 Course Information

Instructor: Gaoly Her
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Office Location: House 3 (B-Wing)
Classroom Location: B223

Please join all three:

Google Classroom Code (all teachers): vk4ziz
Google Classroom Code (Her): whw495
Text Updates: Text @msherIA to 81010

Course Descriptions:

- **Intermediate Algebra** will cover numerous topics including, but not limited to solving and graphing linear, quadratic, exponential, and absolute value equations and functions, properties of polynomial functions, properties of exponents and radicals, and using multiple representations and mathematical models to solve real-world problems.
- **College Foundations** will assist students in maintaining a positive growth mindset towards mathematics and education, developing positive study habits, taking pertinent and useful class notes, and preparing for college-directed learning.

Grading Scale for Intermediate Algebra

The following grading scale and weighting will be used to assign a final letter grade for the **Intermediate Algebra** course. *Note that the entire Intermediate Algebra grade is based on tests and quizzes.*

	A	93 – 100%	A-	90 – 92%	85% - Individual Unit Tests 15% - Final Exam (all parts)	
B+	88 – 89%	B	83 – 87%	B-		80 – 82%
C+	78 – 79%	C	73 – 77%	C-		70 – 72%
D+	68 – 69%	D	63 – 67%	D-		60 – 62%
	F	< 60 %				

Grading Scale for College Foundations

The following grading scale and weighting will be used to assign a final letter grade for the **College Foundations** course. Students' **daily assignments** percentage will be split into three parts:

- **Quality Assignment**
- **Meeting Deadlines**
- **Practice Completion**

	A	93 – 100%	A-	90 – 92%	50% - Review & Preview 30% - Class Engagement 20% - Team Test	
B+	88 – 89%	B	83 – 87%	B-		80 – 82%
C+	78 – 79%	C	73 – 77%	C-		70 – 72%
D+	68 – 69%	D	63 – 67%	D-		60 – 62%
	F	< 60 %				

Cell phones:

Cell phones should not be heard, seen, or touched unless permission has been granted. Cell phones used without permission will be confiscated.

Truancy and Cheating:

A student who skips *class* will **not** be able to make up any of the work missed during that day **including tests**. If a student is found to have cheated on a test, the parents will be informed and a zero will be given.

Assignments and Activities:

There may be an assignment daily. Responsibility falls on you, the student, to get help right away when concepts are unclear. Don't wait until the last minute to get help.

Tests/Assessments:

Tests are scheduled at the end of each unit. Retests will be allowed for students who have demonstrated that they have done additional practice and made actual growth in learning.

During tests, all electronic devices will be kept in backpacks in the front of the room.

Materials Needed:

3-ring binder

Loose leaf lined paper

Pencils/Pens

Graphing Calculator

Additional Resources:

Homework Help Center: Monday – Thursday after school 2:30 – 5:00

Peer Tutoring: Wednesday morning before late start

Help from teacher: Various days as needed

**Keep the previous pages of the syllabus for future reference!
Return this sheet to Ms. Her ASAP**

I have read, understand and agree to the above course guidelines:

Student: _____ Signature: _____

Parent(s)/Guardian(s): _____ Signature(s): _____

The easiest way for you to contact me is by e-mail (gaoly.her@ahschools.us). Please feel free to contact me (by phone or email) at any time. I will return your call/email as soon as possible.

Please provide your email and phone number(s) so that I may reach you if necessary:

I may e-mail out reminders and updates of information so please print your email address clearly

Student Email: _____ Phone: _____

Parent/Guardian Email: _____ Phone: _____

Other Email: _____ Phone: _____